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| **Advanced Communication Skills (ACS) Elements** | **K** | **1** | **2** | **3** | **4** | **5** |
| 1. The student uses written, spoken, and technological media to convey new learning or challenge existing ideas. | I | I | I | I | D | D |
| 2. The student produces written and/or oral work that is complex, purposeful, and organized, includes relevant supporting examples and manipulation of language. | I | I | I | I | I | D |
| 3. The student creates products and/or presentations that synthesize information from diverse sources and communicate expertise to a variety of authentic audiences. |  |  | I | I | I | D |
| 4. The student uses a variety of multi-media and innovative technology to create illustrations, models, charts, tables, and graphs as tools for communication. | I | I | I | I | D | D |
| 5. The student applies interviewing techniques for a variety of purposes. |  |  | I | I | D | D |
| 6. The student anticipates and addresses potential misunderstandings, biases, and expectations in communication with others. |  |  |  | I | I | I |
| 7. The student responds to contributions of others, considering all available information. | I | I | I | I | D | D |
| 8. The student participates in small group discussions to argue persuasively or reinforce others’ good points.  | I | I | I | I | D | D |
| 9. The student maintains a journal or log for self-reflection and/or self-evaluation.  | I | I | I | I | D | D |
| 10. The student supports and defends his/her own opinions while respecting the opinions of others. | I | I | I | I | D | D |