

2015 5th Grade Health Fair



It's officially time for the 5th grade Health Fair! There are many parts to this project, so it's recommended to start early and work on it each day. This project will be completed during the school day, so use class time wisely.

*****Projects will only be allowed to go home with permission from Mrs. Hartlmeier.*****

Topic

The first step of the project is to brainstorm and eventually decide on a topic. You will have two classes in the library and/or using the Chromebooks to list as many topics that interest you as you can. Use resources – encyclopedias, health books, library books, etc. You will be allowed to use internet websites after you have exhausted printed options.



- Deadline: February 2nd – Have your “top five” topic ideas written on a notecard and turn it into Mrs. Hartlmeier in the morning or during Math class (Guidance that afternoon – no science class). List the topics in order so that your top choice is #1.**

Research

The second step of the project is to research, research, and research! Look for primary resources – talk to health care professionals (doctors, nurses, nutritionists, dieticians, fitness experts, etc.). You must interview at least one person. *See interview directions for suggestions and requirements.

- Deadline: by February 11th (can submit this sooner) – Fill out the Google Form (found on the Science webpage) with your interview questions, name of the person you will be interviewing, and the reason why you are interviewing that person (his or her job title, experience with your topic, etc.).**
 - Your interview does not need to be completed by February 11th, but the information needs to be submitted to Mrs. Hartlmeier for review.
- Deadline: by February 25th – Conduct your interview by this date. Show your responses to your interview.**

As you continue to research, you may also use print and internet resources. Check out other local libraries (Germantown, Menomonee Falls, Hartford, etc.) for books on your topic. *See research directions for suggestions and tips for researching and taking notes.



All notes must be written out on loose-leaf paper and kept inside your folder. Summarize the information you read.

Bibliography

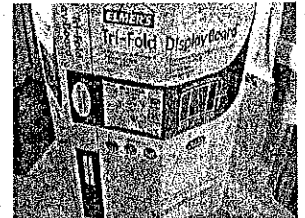
Keep a Google document list of websites you found that have pictures, graphs, etc. that you might want to print out later. Remember, you cannot print directly from the Chromebooks. Copy and paste the links into the document – simply writing “Google” is not allowed.

All resources must be listed in your bibliography. You will have practice and directions on how to properly list your resources. A bibliography is required for your health fair project.

- Deadline: by March 11th – Final, typed bibliography due.**

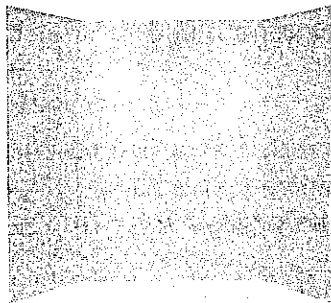
Display Board

After compiling your research, it's time to organize your facts and information for your presentation. You will be using a 36" x 48" tri-fold display board (can be purchased at local stores, such as Wal-Mart, OfficeMax, Target, etc.). The background color of the display is your choice. Display boards will be stored in Mrs. Hartlmeier's room.



- Deadline: by March 4th (can bring it in sooner) – Bring your 36" x 48" tri-fold to school. Make sure your name is written on the back in a dark marker so it is easy to find.**

Display Board Presentation



You will need to find a logical way to present the facts on your tri-fold display board. Organize and layout all of your ideas BEFORE taping or gluing anything down – you will most likely change/revise many times – only glue once!

Keep your printouts in the folder provided to you. Use the computers at school or at home to print out what you want to have on your board. Remember, the printers at school only have blank ink, so be creative with other ways to use color to enhance your board.

Requirements:

- Title (bold, easy to read, across the top or down the side of the tri-fold). You can use the die-cut machine at school – plan ahead!
 - Bulleted, easy to read presentation of information. A printed essay on your board is not very appealing to an audience.
 - Graphs are a great visual – use them if they support your information.
 - Pictures! Color! Neatness is a must!
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- Deadline: by March 9th (can submit sooner) – Turn in a rough layout of your board. Use the paper provided and plan out how your board will look.**
 - Deadline: March 12th – Display board progress check.**
 - Deadline: March 19th – Display board progress check.**
 - Deadline: by March 25th – Presentation boards are due!**

Oral Presentation

Plan a short, 2-3 minute oral presentation of your topic. Consider a short persuasive speech or informational speech. You may use notecards, if needed. Have a great opening thesis statement to draw in your audience!

Be creative! Enhance your speech with props, handouts, etc. Make it your goal for each person who hears your speech to walk away still thinking about the information you shared.

Practice your speech often! Present in front of your classmates, parents, siblings, other family members. Don't forget your pets – they make a great audience!

- Deadline: by March 2nd – Rough draft of speech (either hand written or typed).**
- Deadline: by March 5th – Peer Edit – have at least 3 students edit your written/typed speech.**
- Deadline: by March 16th – Final Version of Speech due. Turn in one typed copy. Have an additional copy handwritten or typed on notecards to practice.**

Optional Components

The following ideas are optional, but could enhance your health fair project.

- Create a Powtoon video! You may borrow a Chromebook during the presentation day in the cafeteria and show off your Powtoon skills! I will show Powtoon examples in class.
- Provide your audience with a treat that relates to your topic – a pencil, brochure, business card with information, etc. No candy or food.
- Create an interactive survey that your audience can put a tally into a category that relates to your topic (for example, you could have a spot on your board for a two-column table and people could put a tally into one of the columns.).
- Display items that relate to your topic. (For example, want to show how much sugar is in common foods? Place the amount of sugar found in a soda, candy bar, etc. into zip-lock bags to show the amount.)
- Create a slideshow of pictures. You may borrow a Chromebook during the presentation day in the cafeteria.

The above is a small list – be creative! Share ideas with your classmates. Talk to your parents about other ideas to add to your health fair project. Talk to middle school students – ask them what their health fair project was about!

****See calendar for important dates and when you will have access to the library, computer lab, and Chromebooks.**

Health Fair – Interview Directions

For your interview, choose a person that would add to your presentation. Does he or she work in the health field? Does he or she have the condition, disease, cancer, etc. that you are researching? Make sure the person will be able to provide you with clear facts and information about your topic.

Find a way to contact him or her. Do you have their phone number? Could you contact him or her through email (if so, ask a parent if you can use a home email address)? Could you talk to him or her in person?

Once you have a person chosen, brainstorm questions you could ask them. Are there things you are curious about or don't know about your topic?

Write at least 10 questions you can ask the person you are interviewing. Try to avoid "yes or no" questions. Start your questions with who, what, when, why, where, and how.

Type your questions and leave space between each question so you can write down the person's answers. You could also ask if you could record the interview using a tape recorder or an iPad, cell phone, etc. If you record the conversation, make sure you write down the responses as well.

Person to interview: _____

Reason you chose that person: _____

Interview date: _____

Interview method (email, phone, in person, etc.): _____

***** Submit this information through the provided Google Form online. *****

Health Fair – Research Directions

As you research, take notes on your loose-leaf paper. Use one side of paper for each resource. Label the top of the paper with the name of the resource. If it is a website, copy down the link to the website in case you have to find it again.

Try not to write full sentences. Look for dates, statistics, etc. Look for names of people that relate to your topic.

Use printed resources first. Look in the encyclopedias, health books, and around the library for books on your specific topic. You may use the computer to look up library books.

Look at local libraries for other resources. Check them out and bring them to school to take notes.

When you have finished looking at printed resources, you may use the internet. Find credible resources. Wikipedia is not credible. Ask.com is not credible. Yahoo! Answers is not credible.

If you find pictures or graphs you would want to print out, make a note of it on your note page. You can also create a Google document with the links so you can go back to them when you are in the computer lab and able to print. You could also access your Google document and print pictures off at home so they are in color.

You may not copy and paste information from the internet. The only exception is pictures and graphs, tables, and charts. You must include the websites in your bibliography if you are using pictures off of the internet.

Remember, you will need to create a bibliography, so keep your resources organized!

Health Fair – Checklist

Due Date	Assignment	Completed	Comments
2/4/2015	"Top Five" Notecard		
2/4/2015	Parent Signature Form		
2/11/2015	Interview Questions submitted on Google Form		
2/19/2015	Overall Progress Check		
2/25/2015	Interview must be conducted by this date.		
3/2/2015	Rough Draft of Speech		
3/4/2015	Tri-Fold Board (36" x 48") brought to school		
3/5/2015	Peer Edit (at least 3 other students)		
3/9/2015	Display Board Layout form turned in		
3/11/2015	Bibliography due		
3/12/2015	Display Board Progress Check #1		
3/16/2015	Final Version of Speech due		
3/19/2015	Display Board Progress Check #2		
3/25/2015	Boards Due		
3/31/2015	Presentation Day		
4/30/2015	Health Fair Boards taken home		