**TAG UPDATES**

Your child is currently working on Unit 2: Epidemics. In this Higher Order and Critical Thinking unit, the students will participate in the diagnosis of a disease that has caused an epidemic and develop a plan to

reduce or eliminate the possibility of a similar outbreak. Students will explore the big ideas of survival and adaptation. Included you will see a sample of some of the lessons we have been working on.

At present, your child has chosen a topic to work with for the culminating activity. We will be hosting a health fair where the students will present their research.

Please review and **return** ALL papers. Below is a list of lessons that will be completed during the unit and what your child has completed at this point. Keep in mind, not all lessons have been introduced at this time.

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| **Lessons** | **Artifact** | **Completed** |
| Lesson 1:  Epidemic in America: Food allergies | Movie Notes |  |
| Lesson 2:  Viruses vs Bacteria | Create your Own Virus or Bacteria |  |
| Lesson 3:  Lou Got the Flu | Deductive Reasoning: Flow Chart |  |
| Lesson 4:  Infectious Diseases  Epidemiologic Triangle | Wanted Poster |  |
| Lesson 5: Ga Health Mess | Creative Problem Solving: Letter to Politician |  |
| Lesson 6:  Cafeteria Kitchen Tour FDA inspection  Foodborne Illness | Reflection of tour  Food borne Illness research |  |
| Lesson 7:  Typhoid Mary  Tuberculous Andrew | Villain or Victim |  |
| Lesson 8: Poison Picnic  CDC Speaker | Solution to Picnic Poisoning |  |
| **Culminating Activity** | Health Fair |  |

Teacher comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_